

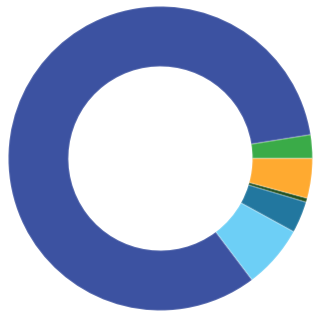


# ACADEMY FOR THE MIDDLE YEARS AT NORTHWEST

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6480 Sector | District Network | Network 6  
Principal Name | Ms Jodan Floyd  
Address | 6000 Ridge Ave  
Phone | 215-400-3460 Website | [amynw.philasd.org/](http://amynw.philasd.org/)  
Report Type | Middle School Grades in Report | 6-8  
Admissions Category | Criteria-Based  
Turnaround Model | N/A  
Receives HS Report | No  
Oct 1 Enrollment | 238

### Student Enrollment and Demographics



- 0.0% American Indian / Alaskan Native
- 2.5% Asian
- 82.8% Black / African American
- 6.7% Hispanic / Latino
- 3.4% Multi Racial / Other
- 0.4% Native Hawaiian / Pacific Islander
- 4.2% White

**244**

Total Number of Students Served for  
10+ Days Over the Year

**8.0%**

% Students with IEPs

**0.4%**

% English Learners

**77.7%**

% Economically Disadvantaged

### Student Attendance

**53.3%**

% Students Attending at Least 95%  
of Instructional Days

**75.4%**

% Students Attending at Least 90%  
of Instructional Days

### Score Level

**Level 3**

### Performance

At or Above Target in  
3 out of 7 Eligible Metrics

**42.9 %**

### Improvement

Insufficient Data for Score

### Goal Performance (All Students)

**GOAL 1 | PSSA ELA % of Students Proficient  
or Advanced (Grades 3-8)**

**Score: 61.4 %**



18.9 pts above 2021-2022 target

MEETING

no data prior year

**GOAL 2 | PSSA ELA % of Students Proficient  
or Advanced (Grade 3)**

Ineligible by Report Type

**GOAL 3 | PSSA Math % of Students Proficient  
or Advanced (Grades 3-8)**

**Score: 12.1 %**



-16.6 pts from 2021-2022 target

NOT MEETING

no data prior year

- Meeting Target
- Not Meeting Target

Performance	Improvement	Level
American Indian / Alaskan Native		
Insufficient Data for Score	Insufficient Data for Score	
Asian		
Insufficient Data for Score	Insufficient Data for Score	
Black / African American		
Insufficient Data for Score	Insufficient Data for Score	
Hispanic / Latino		
Insufficient Data for Score	Insufficient Data for Score	
Multi Racial / Other		
Insufficient Data for Score	Insufficient Data for Score	
Native Hawaiian / Pacific Islander		
Insufficient Data for Score	Insufficient Data for Score	
White		
Insufficient Data for Score	Insufficient Data for Score	
English Learners		
Insufficient Data for Score	Insufficient Data for Score	
Students with IEPs		
Insufficient Data for Score	Insufficient Data for Score	
Economically Disadvantaged		
Insufficient Data for Score	Insufficient Data for Score	

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 6480 School Name | Academy for the Middle Years at Northwest

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 223 students

**Score: 61.4 %**



**2021-2022 Target: 42.5 %**

18.9 pts above target

**2025-2026 Goal: 65.0 %**

-3.6 pts from target

MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 186 students

**Score: 59.1 %**  
16.6 pts above target

MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 171 students

**Score: 62.6 %**  
20.1 pts above target

MEETING

no data prior year



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 6480 School Name | Academy for the Middle Years at Northwest

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

#### All Students

Ineligible by Report Type

American Indian / Alaskan Native

Ineligible by Report Type

Asian

Ineligible by Report Type

Black / African American

Ineligible by Report Type

Hispanic / Latino

Ineligible by Report Type

Multi Racial / Other

Ineligible by Report Type

Native Hawaiian / Pacific Islander

Ineligible by Report Type

White

Ineligible by Report Type

English Learners

Ineligible by Report Type

Students with IEPs

Ineligible by Report Type

Economically Disadvantaged

Ineligible by Report Type

● Meeting Target

● Not Meeting Target

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 6480 School Name | Academy for the Middle Years at Northwest

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 224 students

Score: 12.1 %



2021-2022 Target: 28.7 %

-16.6 pts from target

2025-2026 Goal: 52.0 %

-39.9 pts from target

NOT MEETING

no data prior year



### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

31.7 %

26 out of 82 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 187 students

Score: 9.6 %

-19.1 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 173 students

Score: 13.9 %

-14.8 pts from target

NOT MEETING

no data prior year



# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 6480 School Name | Academy for the Middle Years at Northwest

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 6.0



2021-2022 Target: 7.0  
-1.0 pts from target

2025-2026 Goal: 7.0  
-1.0 pts from target

NOT MEETING

no data prior year



### School Climate Survey

6.5/10  
Student Rating

Insufficient Sample  
Parent Rating

5.9/10  
Teacher Rating

### School Instruction Score

Score: 7.3



2021-2022 Target: 8.0  
-0.7 pts from target

2025-2026 Goal: 8.0  
-0.7 pts from target

NOT MEETING

no data prior year



### School Instruction Survey

7.5/10  
Student Rating

Insufficient Sample  
Parent Rating

7.1/10  
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending					
<p><b>All Students: 244 Students</b></p> <p style="text-align: center;"><b>Score: 53.3 %</b></p>  <p>2021-2022 Target: 52.9 % <i>0.4 pts above target</i></p> <p>2025-2026 Goal: 60.0 % <i>-6.7 pts from target</i></p> <p><b>MEETING</b> no data prior year</p>	<p><b>Greater Than 95% of Instructional Days</b> 53.3 %</p>	<p><b>90-95% of Instructional Days</b> 22.1 %</p>				
<p><b>All Students: 244 Students</b></p> <p style="text-align: center;"><b>Score: 75.4 %</b></p>  <p>2021-2022 Target: 82.3 % <i>-6.9 pts from target</i></p> <p>2025-2026 Goal: 94.0 % <i>-18.6 pts from target</i></p> <p><b>NOT MEETING</b> no data prior year</p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center; width: 50%;"> <p><b>75.0%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </td> <td style="text-align: center; width: 50%;"> <p><b>57.1%</b></p> <p><i>Teacher Annual Retention</i></p> </td> </tr> <tr> <td style="text-align: center;"> <p><b>40.0%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td style="text-align: center;"> <p><b>60.0%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table>		<p><b>75.0%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>57.1%</b></p> <p><i>Teacher Annual Retention</i></p>	<p><b>40.0%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>60.0%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>
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- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 6480 School Name | Academy for the Middle Years at Northwest

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

*% of Students  
Participating in Visual /  
Performing Arts*

**100.0 %**

*226 out of 226 students*

### School Relationship Score

**Insufficient Sample**

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**No**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**2**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 6480 School Name | Academy for the Middle Years at Northwest

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

